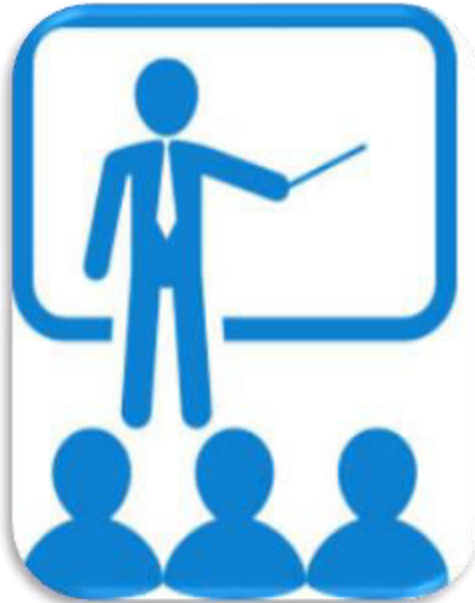

Facilitator....

A catalyst for a destiny





Who is a facilitator ?

What a facilitator does is plan, guide and manage a group event to ensure that the group's objectives are met effectively, with clear thinking, good participation and full buy-in from everyone who is involved.

The Hotel Management Colleges in Delhi, Especially
"The Hotel School focuses on"

**The Truth
about
Facilitation
Skills**



Salient Features

The facilitator commits to a style of:



We at **The Hotel School** believes in “Asking rather than telling”

- Paying personal compliments
- Willing to spend time in building relationships rather than always being task-oriented
- Initiating conversation rather than waiting for someone else to initiate
- Asking for other's opinions rather than always having to offer their own
- Negotiating rather than dictating decision-making

Characteristics of a “Facilitator”

followed by the “Hotel Management Colleges in Delhi”



- Listening without interrupting
- Emoting but able to be restrained when the situation requires it
- Drawing energy from outside themselves rather than from within
- Basing decisions upon intuitions rather than having to have facts
- Has sufficient self-confidence that they can look someone in the eye when talking to them
- More enthusiastic than systematic

Five Strategies

our Teachers Use to Facilitate Learning at “The Hotel School”

CHOICE - Not every student is the same kind of learner, so try giving them multiple options when assigning projects. This shows that you respect their unique learning style.

VARIATION - Vary class activities to give students the ability to try out different learning styles, and to give each student his/her moment to shine.

CONNECTION - Give context for each lesson, and show how it relates to other things your students might be learning or experiencing. Tie the material in to other lessons, classes, subjects, current events, or real-life examples.

Five Strategies our Teachers Use to Facilitate Learning at “The Hotel School”



CONVERSATION - Learning how to solve a problem is just as important as knowing the answer, so give students time to talk through a problem in small groups or as a class.

RESOURCES - Today's students have access to a lot more information than the students of previous generations. The real challenge is teaching them how to assess the quality and validity of the information they find.

**"Knowing is not enough; we must apply.
Willing is not enough we must do."**



*Thank
You*